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Upstate Institute at Colgate University

Spring 2006 Newsletter

Ellen Kraly named Upstate Institute Director

Ellen Percy Kraly has agreed to serve as director of the Upstate Institute beginning July 1, 2006. Ellen is the William R. Kenan, Jr. Professor of Geography at Colgate. Her research interests include the relationship between immigration and U.S. population growth, population and environment change, emigration from the United States, refugee policy and



Professor of Geography Ellen Percy Kraly

resettlement and immigrant incorporation, human rights and Australian Aborigines, and status attainment among immigrant and racial populations in the U.S.

Ellen is a pioneer in the area of community-based research at Colgate and is greatly respected for the wonderful way in which she engages students in her work, both inside and outside the classroom. She is currently conducting field research on the role of refugee resettlement on community development in

Utica. She has directed the Colgate Australia Study Group at the University of Wollongong, New South Wales in 2000 and again in 2004 and regularly teaches courses that include engagement with regional organizations, most notably the Mohawk Valley Resource Center for Refugees.

Learning and Teaching in Schools course works with local middle school

Three years ago, Professor Don Duggan-Haas began a partnership with Sherburne-Earlville middle school in an after-school program designed to offer tutoring assistance to some of the school's struggling students and to offer Colgate students a field experience in an actual school setting. When the program was launched, Sherburne-Earlville middle had been placed on a SINI (schools in need of improvement) list, a designation from the No Child Left Behind Act based on English language arts and math test scores. Because the school was in the process of instituting improvement initiatives at the time, a tutoring program administered through Colgate seemed like a

Mission Statement

The mission of the Upstate Institute is to create linkages between Colgate University and the regional community to engage students, faculty, staff and residents in research and a reciprocal transfer of knowledge that will enhance the economic, social and cultural capacity of the area and sustain the environment. These projects provide a model of community collaboration and civic engagement for our students and within higher education. The Institute values scholarly collaboration as a way to support the region.

From the Director

Over the past three years, the Upstate Institute has been successful in creating linkages with the community and engaging in a wide range of community-based research and service learning projects. From the Hamilton Central School Elementary Foreign Language Program to the inaugural induction ceremony for the National Abolition Hall of Fame to the creation of a Junior Volunteer Program for Community Memorial Hospital, Colgate students, faculty, and staff have been involved in many mutually beneficial partnerships with community organizations.

None of this would have been possible without the input and participation of our Upstate Fellows, Student Fellows, alumni and community partners. Their willingness to work with the Upstate Institute has helped move the Upstate Institute from a good idea to an organization on firm footing. Working with over 100 students, 30 faculty, and 30 community partners has helped me to get the campus and wider community excited about the opportunities that exist in our region. The generosity of several Colgate alumni and parents – including Sandra and Doug '50 Campbell, Joanne Spigner '76, Jason and Christina Chapin '86, Kevin Osborn '85, and Nancy and Greg Serrurier P'09 – have also been extremely important to the institute's success.

Although my experience as Director of the Upstate Institute has been the most rewarding of my academic career, I will be passing the baton to my colleague, Professor Ellen Kraly, on July 1, 2006. The Upstate Fellow profile in this newsletter highlights Ellen's research and teaching interests. Ellen is a pioneer in the area of community-based research at Colgate and is greatly respected for the wonderful way in which she engages students in her work, both inside and outside the classroom. She regularly teaches courses that include engagement with regional organizations, most notably the Mohawk Valley Resources Center for Refugees in Utica. Ellen has served on the Upstate Institute Executive Board for the past two years.

Thank you all for your enthusiasm and interest in working with the Upstate Institute over the past years. This fall, I will be leading Colgate's London Economics Study Group and I will be on sabbatical in the spring of 2007. However, I look forward to continuing to work with you, Ellen, and the Upstate Institute when I return from my leave.

Jill Tiefenthaler
Director, Upstate Institute
Professor of Economics

positive resource for both the school and Duggan-Haas.

The program is now in its third year and takes place during the Sherburne-Earlville school day. Colgate students who participate in the program are enrolled

in Duggan-Haas' Education 421 course, *Learning and Teaching in Schools*. The Colgate participants work with Sherburne-Earlville students two times per week, tutoring middle school students in both English language and math labs settings and in a regular class setting.

As part of the course curriculum this semester, each Colgate student spent time working with a student or a small group of students to assess how well they understood something they had been taught, and then prepared a paper for the course entitled *Do They Get It?* They also prepared a lesson plan or a unit in order to teach the middle school students, and then prepared a reflection paper on the experience.

Professor Duggan-Haas is quick to point out that he feels his Colgate students benefit from the partnership as much as, or even more than, the Sherburne-Earlville students do. The course teaches them math and English tutoring skills, but it also teaches them how to teach, especially to a population that has experiences which are very different from their own.

"Most Colgate students have not really struggled in school, at least before they got here," said Professor Duggan-Haas.

For most students, participation in the course usually results in a student's reaffirmation of the decision to pursue a career in education. Professor Duggan-Haas has had at least one student, however, who realized that teaching may not be for him as a result of his experience, which Duggan-Haas feels can also be a valuable lesson for a student, especially at this point in his or her life.

Heidi Ross, '06, does plan to go into teaching after graduation, however, and plans to use the firsthand knowledge she gained from this experience in her own classroom someday.



Don Duggan-Haas, assistant professor of Educational Studies

"The things I have witnessed in the classrooms at Sherburne Earlville and the issues I have contemplated and discussed with my peers in our seminar will be what I remember and rely upon when I enter the classroom for the first time as teacher," she said.

Center for Ethics and World Societies hosts conference with Upstate Institute on Upstate cities

On April 28th, the Upstate Institute and the Center for Ethics and World Societies co-hosted a day-long conference at the Colgate Inn on Upstate cities. The conference brought together mayors, businesspeople, social workers, community developers, architects, foresters, political scientists, sociologists and economists to focus on the problems and prospects for cities in upstate New York.

The conference was created as an outlet for the concerns many of the participants share about upstate New York and as a place to consider the hopes they have for its future. The conference was divided into three themes:



M. Anne Pitcher, director of the Center for Ethics and World Societies

university and community partnerships, urban greening strategies, and urban and community development. Luke Bierman, director of the Institute for Emerging Issues at North Carolina State University, presented a keynote on Revitalizing Upstate: A View from Carolina. Following the conference, Sue McVaugh, mayor of the Village of Hamilton, led a tour of the village for conference participants.

During the conference, the participants concluded that the upstate area needs to:

develop a regional identity by building on its assets; create synergy between institutions of higher education that are doing community-based work and economic development; and strengthen cultural and heritage development as a way to have a positive economic impact on the region.



Upstate Institute students Tiffany Gonzalez '07 and Erin ? presented a summary of their experience to Upstate alumni at the Colgate Bookstore on April 11, 2006

Summer Philosophy Workshop Planned for High School Educators

Colgate Professor Jon Jacobs is organizing the Summer Workshop for High School Teachers to be held this summer on campus. Jacobs, professor of philosophy and the director of the Division of the Humanities, developed the program after being contacted by some teachers in the region who were interested in ways to use philosophy as part of high school education. He also saw this as a way that Colgate could be a more effective resource for educators in the region. He contacted area high school administrators about an opportunity to explore the use of philosophy in their programs, and was pleased to receive an enthusiastic response. As a result, he expects to have between six and ten high school educators in a diverse range of subjects participate in the program, which will be held July 15-19.

During the sessions, the group will look at both classic and contemporary philosophical texts and will consider philosophical topics including the problem of free will and issues in applied ethics. The workshop will not be a condensed Introduction to Philosophy, however. Instead, the sessions will focus on the development of intellectual skills by considering questions such as: What is philosophy? How is it related to 'common sense' and the various disciplines? What is involved in justifying a claim? What are the conditions for an argument being a sound argument? How might philosophy be of value and interest to high school students? Jacobs hopes that the participants will come away from the workshop with ideas and enthusiasm for including philosophical ways of reasoning in their classes, ones that will be both beneficial and enjoyable for their students.

"Our aim is not really to develop philosophy courses for high school curricula, but to help teachers find ways to develop student learning and student thinking through the use of philosophical thinking," said Jacobs.

The workshop is supported by Colgate's Center for the Arts and Humanities and the Upstate Institute. David McCabe and Ed Witherspoon, both associate professors of philosophy at Colgate, will join Jacobs in the workshop.

Upstate Institute hosts conference on Ethics and Entrepreneurship

The Upstate Institute hosted a panel discussion titled "Ethics and Entrepreneurship in Upstate: Developing Responsible Leaders for the 21st Century" on April 20, 2006 at the Colgate Inn. The discussion began with a keynote address by Colgate President Rebecca S. Chopp and Morrisville State College President Raymond W. Cross which took the form of a question and answer session.

Chopp described the Partnership for Community Development and the Hamilton Initiative as examples of how the university fulfills something of a moral responsibility to give back to one of its most important partners: the region. Cross said Morrisville State has several initiatives that contribute to the local



Colgate President Rebecca S. Chopp stands with (left to right) J. Richard "Dick" Munro '57, former chairman and CEO of Time Inc. and Time Warner; Raymond W. Cross, president of Morrisville State College; and Jack Webb, chairman, president, and CEO of Alliance Financial Corp. (photo by Timothy Sofranko)

economy while enabling students to "start their own businesses, see profit and loss statements, and get their feet wet."

He cited the school's Equine Institute, which he said pre-trained 2006 Kentucky Derby contender Sharp Humor, and Nelson Farms, a small-scale food processing plant that develops recipes into marketable products.

Following the keynote, a panel consisting of Catherine Ann Bertini, professor of practice in public administration at the Maxwell School at Syracuse University; J. Richard "Dick" Munro '57, former chairman and CEO of Time Inc. and Time Warner; and Jack Webb, chairman, president, and CEO of Alliance Financial Corp, spoke to the audience of faculty, staff, community members and undergraduates. The panelists explored a wide range of topics, including employer responsibility, accountability, philanthropy in the community, and business ethics.

Webb spoke about philanthropy and community on the part of big corporations in central New York, and Munro explored a company's responsibility to shareholders. Bertini shared her experiences with ethics and entrepreneurship at a nonprofit agency.

This forum was the result of a partnership formed with other upstate colleges and universities, including Morrisville State College, Syracuse University, LeMoyne College, Clarkson University, and St. Lawrence University, further

explore how the group can benefit the Upstate region both culturally and economically.

Field School Updates

Lifelong Learning Program

Kristin Coomber '06, Tara Meister '07 and Meg Thomas '06 spent the semester researching the structure of Lifelong Learning Institutes across the country in order to assemble a proposal for a Lifelong Learning Program at Colgate.

Lifelong Learning Institutes provide an educational and motivational environment, both in and out of a classroom setting, to people of various backgrounds who share a common interest in learning and intellectual stimulation. These programs provide a local, year-round resource that allows members to achieve mid- or post-career educational goals without participating in a formal educational program. Most of the programs that the students researched had three things in common: they were sponsored by a host college or university; they encouraged their members to take

Profile: Community Based Research

This spring, students enrolled in the Professor John Palmer's Seminar on High Needs Schools were required to carry out a service learning project in one of four local school districts as part of the course curriculum. While the students were earning a letter grade for their participation, they were also learning about the value of giving back to the community.

The students worked with four area school districts: Stockbridge Valley Central School (SVCS), Morrisville-Eaton Central School (MECS), Hamilton Central School (HCS), and Sherburne-Earlville Central School (SECS). The team assigned to SVCS worked closely with Superintendent Randy Richards on improving



Assistant Professor of Educational Studies John D. Palmer

community relations. MECS Principal Debra Dushko asked the students to look into ways to improve parental involvement. Students met with HCS Superintendent Edmund Backus to work on developing a pre-Kindergarten program. The students working at SECS were asked to evaluate the Academic Intervention Service Program and act as English and math tutors.

The students were able to provide ample information to the schools: 1) students reported their findings to the HCS school board; 2) MECS faculty were provided with suggestions on how to improve parental involvement; 3) SECS students presented to their Seminar on Learning and Teaching class in the hopes of improving the tutoring program; and 4) SVCS Superintendent Richards was presented with several suggestions on how to improve community relations.

In addition, all of the groups went a step further. The students working with MECS provided a resource book which included articles and suggestions on how to improve parental involvement. HCS Superintendent Backus informed the students that HCS would begin a pre-Kindergarten program in the fall of 2007. To raise money for the program, the students hosted a Wiffleball Tournament. The students working with SVCS created and carried out the "First Stockbridge Valley Day" -- students from SVCS were invited to Colgate campus where they had lunch on campus and a campus tour, then had a chance to meet with Dean of Admissions Gary Ross. At the end of the day, they were the guests of honor in the Seminar on High Needs Schools class. The SVCS group was able to gain support from administrators and faculty at both Colgate and SVCS to make this an on-going event.

A course such as this one is intended to give students information about educational policy. By adding a service learning component, professors such as John Palmer ensure that students learn through experience and leave the class with much more than information.

ownership of their institute by participating as learners and educators, and they encouraged volunteer participation to develop a sense of community among older learners. Many of the programs were affiliated with the Elderhostel Institute Network, a voluntary association of Lifelong Learning Institutes funded by Elderhostel Inc., a not-for-profit organization dedicated to providing educational opportunities for older adults.

The students set out to create a proposal that would bring the benefits of continuing education demonstrated in other communities to the Hamilton area. They identified the aspects of other institutes that contributed to their success and considered how those components could be included in a Colgate Lifelong Learning Program. They identified both short and long term goals that would allow the university to create such a program. They also identified existing resources that the university may be able to share with the members of such a group, such as open spots in existing Colgate courses or empty bus seats on Beyond Colgate trips.

The students also spent some time looking at existing organizations in the Hamilton area and considering ways in which a Lifelong Learning Program could complement those organizations. They interviewed several key members of the community that participate in various organizations, and they hosted several presentations about their research, both for the community at large and for some of these existing organizations, in order to solicit input about their proposal.

Through their research, the students realized that the existence of a Lifelong Learning Program at Colgate would be beneficial both for the community and for Colgate. The community would gain an additional opportunity for furthering their education and enriching their social lives, while the university would be able to use the program to attract alumni to the area, increase attendance at various functions such as lecture series, and continue the tradition of giving back to the community.

Junior Volunteer Program at Community Memorial Hospital

Colgate students Tara McDevitt '06, Charley Tharp '08, Margaret Mysliwicz '08 and Jake Kleinman '07



Tara McDevitt '06, Charley Tharp '08, Margaret Mysliwicz '08 and Jake Kleinman '07 organized a junior volunteer program for Community Memorial Hospital. (photo by John Hubbard)

Kleinman '07 worked for the Upstate Institute Field School this semester to coordinate a junior volunteer program for Hamilton's Community Memorial Hospital. Under the direction of Diane Bialczak, the In-Service coordinator and staff educator at Community Memorial Hospital and a member of the Upstate Institute Community Board, the students designed and implemented a volunteer program for high school students in the area. Once implemented, the program will give students an opportunity to gain experience in the health care profession while helping the community.

The students began their work by looking at similar programs in other hospitals of similar size and setting. With the help of the hospital's nurse managers, they compiled a list of possible volunteer tasks that could be performed at the hospital during a weekly four-hour volunteer shift. They developed an application and orientation process, and recruited volunteers by presenting the program at four local high schools. They also considered the sustainability of the program and worked with Central New York Area Health Education Center to secure funding for volunteer uniforms. "This program will allow students to see firsthand what health care is all about," said Bialczak, who served as a junior volunteer before beginning her career in nursing. "My hope is the Junior Volunteers will be exposed to the compassion of health care and see the rewards of this work. I want them to learn that they can help."

Upstate Fellow Profile

Ms. Kraly's general research interests include the relationship between immigration and U.S. population growth, population and environmental change and policy, emigration from the United States, statistical systems and the measurement of immigration, and status attainment among immigrant and racial populations in the United States. In past years, she and Charles Hirschman at University of Washington collaborated on a study the social and economic status of ethnic and racial groups in the U.S. for 1940 and 1950 which resulted in several publications. She has recently collaborated with demographers at Fordham University on a study of economic integration of undocumented immigrants in the United States with funding from the National Institute of Child and Human Development. She completed two papers for the U.S. Commission on Immigration Reform which consider the issues of immigration and environmental policy and the policy importance of emigration from the United States, respectively.

Upstate Institute Fellows

David Baird, *Director, Innovative Technology Solutions for Learning*
Josh Baker, *Co-Director of Outdoor Education*
Molly Baker, *Co-Director of Outdoor Education*
Pete Banner-Haley, *Associate Professor of History*
Raj Bellani, *Dean of the Sophomore Year Experience*
Adam Burnett, *Associate Professor of Geography*
Mary Ann Calo, *Professor of Art and Art History*
Sheila Clonan, *Assistant Professor of Educational Studies*
Susan Conn, *Class of '79, Attorney*
Don Duggan-Haas, *Assistant Professor of Educational Studies*
Rob Figueroa, *Assistant Professor of University Studies*
Randy Fuller, *Professor of Biology*
John A. Gallucci, *Associate Professor of Romance Languages and Literatures*
Karen Harpp, *Associate Professor of Geology*
Dierk Hoffman, *Professor of German*
Caroline Jenkins, *Associate Director of Media Relations*
Doug Johnson, *Associate Professor of Psychology*
Kay Johnston, *Professor of Educational Studies & Women's Studies*
Takao Kato, *Professor of Economics and Presidential Scholar*
Jordy Kerber, *Associate Professor of Anthropology and Native American Studies*
Peter Klepeis, *Assistant Professor of Geography*
Laura Klugherz, *Professor of Music*
Ellen Kraly, *Professor of Geography*
Meika Loe, *Assistant Professor of Sociology & Anthropology and Women's Studies*
Carol Ann Lorenz, *Senior Curator of Longyear Museum of Anthropology*
RuthAnn Loveless, *Associate Vice President for Alumni Affairs*
Bill Meyer, *A. Lindsay O'Connor Associate Professor of Geography*
Christine Miller Kelly, *Actress*
Sasha Nakhimovsky, *Associate Professor of Computer Science*
Jaime Nolan, *Director of the Office of Undergraduate Studies*
Jo Anne Pagano, *Professor of Educational Studies*
John D. Palmer, *Assistant Professor of Educational Studies*
Beth Parks, *Associate Professor of Physics and Astronomy*
Jane Pinchin, *Bartlett Chair and Professor of English*
Bruce Selleck, *Harold Orville Whitnall Professor of Geology*
Peter Scull, *Assistant Professor of Geography*
Nicole Simpson, *Assistant Professor of Economics*
Marnie Terhune, *Director, Center for Outreach, Volunteerism and Education*
Fred Thibodeau, *Pastor, Park United Methodist Church*
Jill Tiefenthaler, *Professor of Economics*
Don Waldman, *Richard M. Kessler Professor of Economic Studies*

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Mary Ann Calo, Professor of Art and Art History

Donald Duggan-Haas, Assistant Professor of Educational Studies

Randy Fuller, Professor of Biology

John A. Gallucci, Associate Professor of Romance Languages and Literatures

Caroline Jenkins, Assistant Director of Media Relations

Peter Klepeis, Assistant Professor of Geography

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Jim Leach, Former Vice President for Communications and Public Relations, Colgate University

Russell Lura, Madison County Board of Supervisors

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Greg Owens, Southern Madison Heritage Trust

Eve Ann Shwartz, Partnership for Community Development

Peter Vogelaar, Executive Director of Mohawk Valley Resource Center for Refugees

Steve Winschel, Elementary Principal, Hamilton Central School

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