

Broome
Chenango
Fulton
Herkimer
Madison
Montgomery
Oneida
Otsego
Schoharie

Upstate Institute at Colgate University

Winter 2006-2007 Newsletter

Lecture Series focuses on Regional Energy Issues

The Upstate Institute sponsored a series of lectures this fall to further promote the community discussion on a 200-mile long power line proposed by the New York Regional Interconnect (NYRI) that will pass through many parts of Upstate New York.



James Bushnell is research director of the University of California Energy Institute and lecturer at the Haas School of Business at University of California Berkeley

Mission Statement

The mission of the Upstate Institute is to create linkages between Colgate University and the regional community to engage students, faculty, staff and residents in research and a reciprocal transfer of knowledge that will enhance the economic, social and cultural capacity of the area and sustain the environment. These projects provide a model of community collaboration and civic engagement for our students and within higher education. The Institute values scholarly collaboration as a way to support the region.

The **Upstate Institute** Presents
The
**Renewable Energy
Revolution**



As economies throughout the world continue to grow, so will global demand for energy. If this demand is met by fossil fuels, carbon emissions will keep climbing and the trend of global warming will continue. Daniel M. Kammen, Director of the Renewable and Appropriate Energy Laboratory, will discuss how renewable energy technologies can meet this demand, and what initiatives can be taken to advance this clean power for years to come.

Daniel M. Kammen is Professor of Public Policy in the Goldman School of Public Policy, as well as Professor in the Energy and Resources Group at the University of California, Berkeley. He also serves as the director of the Renewable and Appropriate Energy Laboratory (RAEL).

Daniel M. Kammen UC Berkeley
Love Auditorium
Wednesday, September 27th
7:30 PM

The first speaker in the series, Daniel M. Kammen, director of the Renewable and Appropriate Energy Laboratory at the University of California Berkeley, discussed how renewable energy technologies can meet our growing demand for energy sources and what initiatives can be taken to advance this clean power for years to come.

James Bushnell, research director of the University of California Energy Institute and lecturer at the Haas School of Business, University of California, Berkeley, addressed some of the economic effects of energy transmission. He focused on the economic forces behind the expansion of our nation's electricity network as it has evolved from serving local regulated utilities to forming the backbone of a network carrying energy between regional deregulated markets. Transmission lines are often met with strong resistance by the

public, while energy companies and federal and state regulators fear that without a robust expansion of our electricity grid, the reliability and efficiency of our electricity system will be at risk.

David O. Carpenter, M.D., director of the Institute for Health and the Environment and professor of environmental health sciences in the School of Public Health at University at Albany, SUNY, lectured on the health effects of electromagnetic fields. This last lecture took place in the Sherburne-Earlville School Auditorium.



Daniel M. Kammen is director of the Renewable and Appropriate Energy Laboratory at the University of California Berkeley

Philanthropy Seminar teaches students how to support local organizations

The Upstate Institute, in partnership with the Sophomore-Year Experience and the university's Annual Fund, has designed a two-semester seminar on philanthropy for Colgate students. Six sophomores and two juniors are examining how philanthropists find and fund worthy causes in the non-credit bearing Philanthropy Seminar. The seminar gives the students a general overview of how organizations in the field work. Students consider how not-for-profits are managed, respond to the needs of the communities they serve, and evaluate the effects of their programs.

The seminar incorporates experts who address these areas of philanthropy. Jim Smith '70, Waldemar A. Nielsen Professor of philanthropy at Georgetown University placed philanthropy in historical perspective. Dorrie



Upstate Institute Director Ellen Percy Kraly talks with students in the Student Philanthropy Council (SPC).

Ackerman, Senior Regional Advancement Officer, Colgate University, addressed issues of accountability and assessment. Ellen Kraly provided an overview of the social geography of the upstate region. Students also gain skills in grant writing, public speaking, and making decisions as a team.

As part of the seminar, the students will disburse \$10,000 to not-for-profit agencies in central New York in order to gain valuable experience as benefactors. They will formulate governing guidelines for the group, called the Student Philanthropy Council. The Council will then develop criteria for distributing the funds, design, solicit and review grant applications, and decide how and to whom the funding will be distributed at the end of the seminar.

The Student Philanthropy Council is funded by the Brennan Family Foundation, a charitable organization based in Ohio, which made a \$50,000 commitment to the Upstate Institute to support the program through 2011. The Upstate Institute will continue to offer the course each year until then.

Upstate Students share in ceremony with National Abolition Hall of Fame

Several Upstate Institute student fellows took part in the first biennial Inductee Ceremony of the National Abolition Hall of Fame, held at Morrisville State College on October 21, 2006. All of the students have worked with the NAHOF as part of the Upstate Institute Field School, either in the summer, during the academic year, or during the winter break.

Lauren Johnston, '07, provided a welcome introduction to the ceremony. Johnston was the

first NAHOF fellow for the Upstate Institute and coordinated the first NAHOF induction ceremony in 2005.

Lydia Gottesfeld, '08, unveiled five inductee banners during the ceremony that she helped research and create this summer. Following the ceremony, the banners created for each inductee will be permanently installed in the National Abolition Hall of Fame at the Smithfield Community Center in Peterboro, New York.

Kia King, '07, presented monologues at the ceremony that she wrote and directed with the help of Hugh C. Humphreys, retired Madison County judge and playwright laureate, and several Colgate faculty and staff and community members.



Upstate Institute student fellows helped research and prepare information on the banners that were unveiled during the Inductee Ceremony for the National Abolition Hall of Fame.

UI Staff participates in conferences

In October, Director Ellen Percy Kraly presented the mission and programs of the Upstate Institute to the *Multidisciplinary Community-Based Inquiry: Uniting Participatory Research with Professional Practice* symposium, sponsored by Binghamton University's Center for Applied Community Research and Development. The symposium provided a forum for scholarly exchange on various models of community based research within a university setting, with a goal of establishing a network of multidisciplinary scholars who engage in community research in the state and region.

Kraly and UI staff also participated in *The Future of Rural New York Symposium* recently. The goal of the symposium was to formulate policy and programmatic proposals around several theme areas that will help inform legislative sessions in Albany. The symposium continued the Rural Vision Project (RVP), a collaborative effort between Cornell University's

Community & Rural Development Institute, the Department of Development Sociology's Rural New York Initiative, Cornell Cooperative Extension, and the New York State Legislative Commission on Rural Resources.

Institute begins work with Oneida Community Mansion House

The Upstate Institute began a partnership with the non-profit Oneida Community Mansion House this year with a student research project centered on the landscape surrounding the mansion. Jaime Mazzeo, '07, began research that will result in a Cultural Landscape Report for the organization. This report will serve as a tool to understand the whole Oneida Community site and the relationships between community members, their built environment and their landscape. It will be used to provide the Mansion House with recommendations for the preservation, use and interpretation of the grounds.



Jaime Mazzeo will review historical photos of the Oneida Community Mansion House as well as other documents to contribute to a Cultural Landscape Report.

The cultural landscape report will include a catalogue of observable structures, features, landforms, and biosphere on the Mansion House grounds and information about historic structures, features, landforms, plants, and spatial layout. Mazzeo will use relevant photographs, historical maps, town records, Oneida community correspondence and personal accounts, in conjunction with other sources, to create the report.

UI continues research on lifelong learning program

Joimee Nagtalon, '07, continued a research project this semester that would result in the development of a lifelong learning program at Colgate. Three Upstate Institute student fellows began the project in the spring by researching learning programs across the country and examining the feasibility of creating such a program at Colgate. Lifelong learning programs provide an educational and motivational environment, both in and out of a classroom setting, to people of various backgrounds who share a common interest in learning and intellectual stimulation. These programs provide a local, year-round resource that allows members to achieve mid- or post-career educational goals without participating in a formal educational program.

This semester, Nagtalon created an advisory board for a program at Colgate and began to develop a marketing plan. The advisory board will continue to work on



Joimee Nagtalon, '07, conducted research on the creation of a lifelong learning program at Colgate.

development of the program with the goal of the Upstate Institute launching a lifelong learning program at Colgate in the fall. Through their research, the students realized that the existence of a lifelong

learning program at Colgate would be beneficial both for the community and for Colgate. Members of the community would gain an additional opportunity for furthering their education and meeting new people in the community, while the university would benefit from increased attendance at various functions such as lecture series and arts performances, and continue the tradition of giving back to the community. Colgate might also find alumni attracted to Hamilton because of the program.

SAT preparation program offered through Upstate Institute and the COVE

The Center for Outreach, Volunteerism and Education (COVE) is offering an SAT preparation program called Let's Get Ready at Colgate for the third time in 2007 and expects to have high school juniors from six area high schools participate. In the spring of 2006, 41 area high school students participated in Let's Get Ready, and their average SAT score increased by 121 points during the program.

In addition to preparing high school students to take the SAT, the Let's Get Ready program has Colgate student mentors work with the students on college choice, admissions applications and essays, scholarship applications and financial aid applications. The students meet twice a week for ten weeks over the spring semester, and the program is free.

This fall, the Upstate Institute sponsored research on the effectiveness of the program by four former or current Let's Get Ready coaches. Shreyas Mehta, '08, Dan Fichtler, '08, Deb Charney, '08, and Kate Bradbury, '08, met with area high school guidance counselors to discuss how Let's Get Ready can augment the school's current efforts to prepare students for college



Former Let's Get Ready coaches Dan Fichtler, Kate Bradbury, Deb Charney, and Shreyas Mehta, all '08, assessed the effectiveness of the SAT preparation program, currently in its third year at Colgate.

and reviewed various college preparation texts in order to design a more comprehensive college choice program for the students. They created a revised set of objectives for the program that will emphasize test taking strategies and

mastery of new material, and a revised calendar that will allow the program to continue to work with students into their senior year as they visit campuses and prepare for the transition to college.

Fellows continue work with The Exhibition Alliance

The Exhibition Alliance (TEA) in Hamilton has partnered with the Upstate Institute for several projects since the creation of the Upstate Institute field school, and this successful partnership continued this fall. TEA is a member-based, non-profit service and resource organization devoted to providing professional exhibition support to museums, galleries and other exhibiting organizations to enable them to better serve their public.

In the summers of 2005 and 2006, Tim Hogarth, '05, developed educational DVDs about proper fine art storage and handling. Nancy Miller, '05, completed a feasibility study on the possibility of creating the Hamilton Regional Arts Center. The Center would be a new home for TEA and would provide a wide range of state-of-the-art storage options for art collections from across the region and state. Steph Tanguay '08 and Emily Rafferty '08 worked with TEA to develop two databases of possible contacts for two traveling exhibitions.

This fall, Athena Chen, '07, and Sarah Hilzinger, '09, began work with The Exhibition Alliance to develop and analyze TEA's membership survey of museums, and to develop and implement a marketing strategy for the organization.

Students Examine Health Care Delivery for Refugees

This fall, Colgate students Nina Capriotti, '08, Aaron Shier, '07, and Pooja Bhandari, '07, contributed to building a better health care delivery system for refugees and immigrants coming to Utica, New York as part of their work in *SOAN/PCON 391: Issues in Health Care Delivery within Immigrant and Refugee Communities* and the senior seminar in Anthropology.

The students' work included a literature review on the issues in health care provision to immigrants and refugees in the United States. The students then conducted group interviews concerning issues in accessing health care with

Russian and Burmese refugees who had been resettled in Utica, and one on one interviews with health care providers in the Utica area. The students prepared a final report evaluating the research methodology proposed for the study. Professor Meika Loe, Assistant Professor of Sociology and Anthropology and Women's Studies, provided assistance in refining analytic aspect of the research methodology.

The goals of their project are to discover the deep cultural issues that may contribute to the miscommunication between American health care providers and international refugees and to



A display at the Mohawk Valley Resource Center for Refugees in Utica, New York

develop an informed approach to cultural sensitivity training and support for Utica-area health care providers and their refugee patients at the Mohawk Valley Resource Center for Refugees (MVRCR).

The research conducted by the field school fellows has served as significant component of a grant proposal which was submitted to a national foundation in January 2007 by the MVRCR. The proposal outlines a program of training in multicultural dimensions of health delivery that is based on the research design developed and tested by the students working in tandem with the staff of the Center.

The project builds upon a very successful summer field school fellowship at the Mohawk Valley Resource Center for Refugees by Alicia Gleason, '08, which identified the cultural gap between refugee groups and health care providers. She also prepared analytic groundwork for both interviews with physicians in Utica and focus groups with Russian and Burmese refugees.

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